

### Disadvantaged Pupil Funding 2015-2016

Total Number on Roll	64
Total Number	15
Total Amount of Funding Received	£19,800
Focus for improvement	Improving achievement and attainment as identified

Proposed Support 2015-2016

#### Individual Support

- 1-1 support within sessions
- Behaviour support (Additional TA in Early Years Class)
- Additional classroom support (TA)
- Support to attend residential and out of school activities
- Promoting self-confidence and self-esteem through subsidised participation in after school/breakfast clubs
- Additional parent/teacher liaison (SEN)
- TA/HLTA support to deliver intervention programmes to improve specific skills e.g. reading, writing, maths

#### Small Group Support/Tuition

- Additional support from teaching assistants in the classroom (group)
- Additional English and Maths intervention groups (TA/HLTA)

#### Additional Expenditure

- Staff training – Read/Write/Inc
- Staff training – Effective Feedback to Children

#### Measuring the Impact

The school monitors and evaluates the impact on pupils each term through assessment and tracks their progress. Next steps are identified and support programmes planned by the teachers/support staff and SENCO as appropriate. Apart from one child who has made no progress in her writing the rest of the children in this group **are** making progress although their starting points can be low (9 are SEN).