

### Disadvantaged Pupil Funding 2016-2017

Total Number on Roll	51
Total Number	19
Total Amount of Funding Received	£25,080
Focus for improvement	<ul style="list-style-type: none"><li>• Improving achievement and attainment as identified</li><li>• Allow children to access extra-curricular activities</li></ul>

Proposed Support 2016-2017

#### **Individual Support**

- 1-1 support within sessions
- Additional classroom support (TA)
- Financial support to attend residential and out of school activities
- Promoting self-confidence and self-esteem through subsidised participation in after school/breakfast clubs
- TA/HLTA support to deliver intervention programmes to improve specific skills e.g. reading, writing, maths
- Precision teaching

#### **Small Group Support/Tuition**

- Additional support from teaching assistants in the classroom (group)
- Additional English and Maths intervention groups (TA/HLTA)

#### **Additional Expenditure**

- Staff training – Precision teaching

#### **Measuring the Impact**

The school monitors and evaluates the impact on pupils each term through assessment and tracks their progress. Next steps are identified and support programmes planned by the teachers/support staff and SENCO as appropriate. School policy is now in place. Headteacher provides detailed analysis of results in order to evaluate the “narrowing of the gap”.