

SEN Notional Funding 2015/2016

Total Amount of Funding Received	£23,785
Number of Children on Register	9
Number of Children in School	64

Of the 9 children 7 of them are disadvantaged (PP)

Individual Support

- 1-1 support within sessions
- Behaviour support (Additional TA in Early Years Class)
- Additional classroom support (TA)
- Additional parent/teacher liaison
- TA/HLTA support to deliver intervention programmes to improve specific skills e.g. reading, writing, maths
- Subsidised transitional visits (TA supporting child in preschool)
- SENCO dedicated time/training
- Behaviour specialist support/advice

Measuring the Impact

The school monitors and evaluates the impact on pupils each term through assessment and tracks their progress. Next steps are identified and support programmes planned by the teachers/support staff and SENCO as appropriate. Apart from one child who has made no progress in her writing the rest of the children in this group **are** making progress although their starting points can be low.